

Institution:

The Citadel

Please type institution name in box.

LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES RECOGNIZED BY THE SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

These agencies and areas may also be found on the CHE's website at:
http://www.che.sc.gov/AcademicAffairs/Accrediting_Agencies_Recognized_by_CHE.htm

ACCREDITING AGENCIES AND AREAS	Accreditable Program	Fully Accredited Program	Details on Program (if program not fully accredited-do not complete if fully accredited)			Date agency/area added to CHE List
			Year program added at institution	Institution has chosen NOT to seek accreditation for this program	Accreditation Expected (if known)	
American Assembly of Collegiate Schools of Business - International Association for Management Education	<i>An institution may be accredited by the AACSB or the ACBSP</i>					
Business (BUS)-Baccalaureate, Masters', and Doctoral degree programs in business administration and management	X (2)	X (2) (3/2000)				
ACCREDITING BOARD FOR ENGINEERING AND TECHNOLOGY, INC.						
Engineering (ENG)-Baccalaureate and master's level programs in engineering	X (2)	X (2) (8/2003)				
COMPUTING SCIENCE ACCREDITATION BOARD, INC.						
Computer Science (COMP) - Baccalaureate programs in computer science	X (1)		1981			
NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION						
Teacher Education (TED) - Baccalaureate and graduate programs for the preparation of teachers and other professional personnel for elementary and secondary schools	X (12)	X (12) (5/2005)				

Total

17

16

This information to be used for performance indicator 3D

STUDENT INVOLVEMENT IN SPONSORED RESEARCH**THE CITADEL***Applicable to Four-Year Institutions – Reported for Fall 2006*

According to Section 59-101-350, the Commission is responsible for collecting “the percent of graduate and upper division undergraduate students participating in sponsored research programs” from four-year institutions to be included in the annual report to the General Assembly.

The numbers included here should reflect the graduate and upper division undergraduate students who participate in sponsored research programs. Each institution that receives research dollars generated by external funding (sponsored research) should report the number of students who benefit from these dollars.

The CHE will calculate the percentage using these data and headcount enrollment data from the Fall 2006 IPEDS Enrollment Forms.

	Number of Students Participating in Sponsored Research (Exclude first professional students)
Upper Division, Undergraduate Students	32
Graduate Students	13

Institution:

The Citadel

RESULTS OF PROFESSIONAL EXAMINATIONS

Applicable to all sectors – Reported for April 1, 2006-March 31, 2007

According to Section 59-101-350, the Commission is responsible for collecting “student scores on professional examinations with detailed information on state and national means, passing scores, and pass rates, as available, and with information on such scores over time, and the number of students taking each exam” from four- and two-year institutions to be included in the annual report to the General Assembly. The Commission on Higher Education also uses this information as the primary source with which to fulfill requirements in Section 59-103-30 for performance funding to collect information on Instructional Quality and Graduates’ Achievements by looking at the scores of graduates on post-undergraduate professional, graduate, or employment-related examinations and certification tests.

Past committee work and the development of performance funding have defined the collection of this information to include only first-time test takers (except the teacher education exams at four-year institutions, which include all test takers) for those students who completed an examination during the period of **April 1, 2006 through March 31, 2007**. The following list displays the exams that each sector has reported in the past. Please use this list as a guide for the exams you report this year on the table provided. **Please be aware that your institution may have students taking certification exams that have not been reported on in the past.** This would be the case if students were just beginning to complete a new program.

The Commission will request national and state pass rates and any additional information for these examinations, as it is available, from national and state agencies to be used in the report to the General Assembly. These national and state agencies can be found in “A Closer Look.”

Beginning this year, Praxis exams are reported in a separate table.

Please note that Praxis results are reported on all test-takers. Other exams are reported on first-time test-takers.

Name of Exam	Date(s) Administered	# of Examinees	# of Examinees who Passed	% Examinees Passing
TEACHING AND RESEARCH SECTORS				
PRAXIS Series II: Principles of Learning & Teaching (K-6)	4/29/06 8/5/06 11/18/06 3/3/07	5	5	100.0%
PRAXIS Series II: Principles of Learning & Teaching (5-9)	6/10/06 8/5/06 11/18/06 3/3/07	3	2	66.7%
PRAXIS Series II: Principles of Learning & Teaching (7-12)	4/29/06 6/10/06 8/5/06 9/16/06 11/18/06 1/13/07 3/3/07	57	51	89.5%
PRAXIS Series II: Specialty Area Tests	4/29/06 6/10/06 6/15/06 8/5/06 9/16/06 11/18/06 1/13/07 3/3/07	157	134	85.4%

INSTITUTIONAL ALUMNI SURVEYS - Summary

Name of Institution: The Citadel

Academic Year for Graduating Students: 2003-2004

Section 59-103-350 (D) of the SC Code of Laws, 1976 (amended), requires public institutions of higher learning to report satisfaction data on graduates. By including the satisfaction data as part of the alumni follow-up survey, institutions will be reporting biannually on graduates three years prior. Please indicate the number of responses to each item in the appropriate column. (Individual percentages will be calculated automatically.)

The hyperlink for this report is: http://www.citadel.edu/academicaffairs/inst_eff07data/alumni.pdf

How many students were surveyed? 589

How many students responded? 84 Response Rate: 14.3%

Was this population a **sample** or the **total group**? total group

1. Students' level of satisfaction with:

	<i>Responses to Question</i>		Very Satisfied		Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Dissatisfied		Very Dissatisfied	
	<i>#</i>	<i>% of Total Responses</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>
1.1 MAJOR Program of Study	<u>83</u>	98.8%	<u>36</u>	43.4%	<u>41</u>	49.4%	<u>4</u>	4.8%	<u>1</u>	1.2%	<u>0</u>	0.0%	<u>1</u>	1.2%
1.2 INSTRUCTION in the major	<u>83</u>	98.8%	<u>36</u>	43.4%	<u>37</u>	44.6%	<u>7</u>	8.4%	<u>1</u>	1.2%	<u>1</u>	1.2%	<u>1</u>	1.2%
1.3 GENERAL EDUCATION program of study (non-major requirements)	<u>79</u>	94.0%	<u>19</u>	24.1%	<u>42</u>	53.2%	<u>15</u>	19.0%	<u>2</u>	2.5%	<u>0</u>	0.0%	<u>1</u>	1.3%
1.4 INSTRUCTION in general education	<u>79</u>	94.0%	<u>25</u>	31.6%	<u>41</u>	51.9%	<u>10</u>	12.7%	<u>1</u>	1.3%	<u>1</u>	1.3%	<u>1</u>	1.3%
1.5 OVERALL ACADEMIC EXPERIENCE	<u>80</u>	95.2%	<u>37</u>	46.3%	<u>37</u>	46.3%	<u>2</u>	2.5%	<u>3</u>	3.8%	<u>0</u>	0.0%	<u>1</u>	1.3%

2. How frequently involved in each of the following activities (on or off the job):

	<i>Responses to Question</i>		Weekly		Monthly		Annually		Less Often		Never	
	<i>#</i>	<i>% of Total Responses</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>
2.1 Career-related advanced education or training	<u>83</u>	98.8%	<u>32</u>	38.6%	<u>26</u>	31.3%	<u>8</u>	9.6%	<u>5</u>	6.0%	<u>12</u>	14.5%
2.2 "Lifelong learning"/personal enrichment studies outside career area(s)	<u>81</u>	96.4%	<u>17</u>	21.0%	<u>18</u>	22.2%	<u>13</u>	16.0%	<u>20</u>	24.7%	<u>13</u>	16.0%
2.3 Professional or service organizations	<u>78</u>	92.9%	<u>18</u>	23.1%	<u>23</u>	29.5%	<u>10</u>	12.8%	<u>15</u>	19.2%	<u>12</u>	15.4%
2.4 Volunteer, public or community service	<u>80</u>	95.2%	<u>11</u>	13.8%	<u>19</u>	23.8%	<u>23</u>	28.8%	<u>21</u>	26.3%	<u>6</u>	7.5%
2.5 Social/recreational organization	<u>82</u>	97.6%	<u>20</u>	24.4%	<u>35</u>	42.7%	<u>6</u>	7.3%	<u>15</u>	18.3%	<u>6</u>	7.3%
2.6 Support or participation in the arts	<u>82</u>	97.6%	<u>3</u>	3.7%	<u>13</u>	15.9%	<u>23</u>	28.0%	<u>18</u>	22.0%	<u>25</u>	30.5%

3. The college experience influenced my participation in the above activities:

	<i>Responses to Question</i>		Strongly		Moderately		Somewhat		None at all	
	<i>#</i>	<i>% of Total Responses</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>
3.1 Career-related advanced education or training	<u>81</u>	96.4%	<u>37</u>	45.7%	<u>20</u>	24.7%	<u>14</u>	17.3%	<u>10</u>	12.3%
3.2 "Lifelong learning"/personal enrichment studies outside career area(s)	<u>80</u>	95.2%	<u>24</u>	30.0%	<u>29</u>	36.3%	<u>16</u>	20.0%	<u>11</u>	13.8%
3.3 Professional or service organizations	<u>78</u>	92.9%	<u>28</u>	35.9%	<u>22</u>	28.2%	<u>17</u>	21.8%	<u>11</u>	14.1%
3.4 Volunteer, public or community service	<u>81</u>	96.4%	<u>16</u>	19.8%	<u>29</u>	35.8%	<u>16</u>	19.8%	<u>20</u>	24.7%
3.5 Social/recreational organization	<u>81</u>	96.4%	<u>20</u>	24.7%	<u>27</u>	33.3%	<u>15</u>	18.5%	<u>19</u>	23.5%
3.6 Support or participation in the arts	<u>80</u>	95.2%	<u>6</u>	7.5%	<u>15</u>	18.8%	<u>26</u>	32.5%	<u>33</u>	41.3%

3A Aggregate

4. I have voted in ___ of the elections since leaving college.

	<i>Responses to Question</i>		All		Most		Some		Few		None	
	<i>#</i>	<i>% of Total Responses</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>
	<u>82</u>	97.6%	<u>42</u>	51.2%	<u>24</u>	29.3%	<u>4</u>	4.9%	<u>0</u>	0.0%	<u>12</u>	14.6%

PLACEMENT DATA ON GRADUATES - Summary

Name of Institution:	The Citadel	
Academic Year Surveyed Students Graduated:	2003-2004	
Section 59-103-350 (B)(6), (C)(4) of the SC Code of Laws, 1976 (amended), requires public institutions of higher learning to report placement data on graduates. By including the placement data as part of the alumni follow-up survey, institutions will be reporting biannually on graduates three years prior. Please indicate the number of responses to each item in column (D). (Individual percentages will be calculated automatically.)		
The hyperlink for this report is:	http://www.citadel.edu/academicaffairs/inst_eff07data/alumni.pdf	
How many graduates did you survey?	589	What percent of the graduating cohort does this represent? <u>100%</u>
How many surveys were returned?	84	Survey response rate: <u>14.3%</u>
Survey Based on (Place "X" in one):	<input type="checkbox"/> Sample	<input checked="" type="checkbox"/> Total Group

1. How long did it take the students to obtain their first full-time job after graduation?

	# of Responses	% of Total
a. Prior to leaving college	43	52.4%
b. Less than one month	9	11.0%
c. 1 to 3 months	10	12.2%
d. 4 to 6 months	8	9.8%
e. 7 to 12 months	1	1.2%
f. Over 12 months	2	2.4%
g. Have not obtained a full-time job	1	1.2%
h. Did not seek a full-time job	8	9.8%
Total	82	

2. Indicate which single category best describes the student's current status.

<i>Currently</i>	# of Responses	% of Total
a. Continuing my education full-time	5	6.3%
b. Employed and continuing my education	10	12.7%
c. Employed full-time	44	55.7%
d. Employed part-time	4	5.1%
e. Self-employed	1	1.3%
f. Serving in Armed Forces	14	17.7%
g. Caring for a home/family	1	1.3%
h. Unemployed, seeking work	0	-
i. Unemployed, not seeking work	0	-
j. Other	0	-
Total	79	

3. Indicate the relationship between the student's college major their first full-time job after graduation.

<i>After Graduation</i>	# of Responses	% of Total
a. Highly related	28	34.6%
b. Moderately related	25	30.9%
c. Slightly related	9	11.1%
d. Not related	15	18.5%
e. Not employed	4	4.9%
Total	81	

4. Indicate the relationship between the student's college major and their full-time job.

<i>Currently</i>	# of Responses	% of Total
a. Highly related	30	36.6%
b. Moderately related	24	29.3%
c. Slightly related	10	12.2%
d. Not related	12	14.6%
e. Not employed	6	7.3%
Total	82	

5. Indicate the location of the student's first job after graduation.

<i>After Graduation</i>	# of Responses	% of Total
a. South Carolina	36	45.0%
b. Southeast, outside of South Carolina	16	20.0%
c. Outside the Southeast	24	30.0%
d. Not employed	4	5.0%
Total	80	