

Common Data Set

1999 - 2000

A. General Information

A1. Address Information:

The Citadel, The Military College of South Carolina
171 Moultrie Street
Charleston, SC 29409

Main phone: **(843) 953 - 5000**

WWW Home Page Address: <http://www.citadel.edu>

Admissions Phone Number: **(843) 953 - 5230**

Admission toll-free number: **(800) 868 - 1842**

Admissions Office Mailing Address:

The Citadel
Office of Admissions
171 Moultrie Street
Charleston, SC 29409

Admissions Fax number: **(843) 953 - 7036**

Admissions E-mail Address: **admissions@citadel.edu**

Is there a separate URL application site on the Internet? If so, please specify:

<http://www.citadel.edu/admission/cadmission/cadapplication.html>

A2. Source of institutional control:

Public

A3. Classify your undergraduate institution:

Coeducational college

A4. Academic year calendar:

Semester

A5. Degrees offered by your institution:

Bachelor's

Master's

Post-master's certificate

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B. Enrollment and Persistence

B1. Institutional Enrollment--Men and Women Provide numbers of students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	<u>487</u>	<u>30</u>	line 1	<u>0</u>	<u>0</u>	line 15
Other first-year, degree-seeking	<u>69</u>	<u>0</u>	line 2	<u>6</u>	<u>1</u>	line 16
All other degree-seeking	<u>1221</u>	<u>47</u>	lines 3-6	<u>41</u>	<u>10</u>	lines 17-20
<i>Total degree-seeking</i>	<u>1777</u>	<u>77</u>		<u>47</u>	<u>11</u>	
All other undergraduates enrolled in credit courses	<u>0</u>	<u>0</u>	line 7	<u>6</u>	<u>37</u>	line 21
<i>Total undergraduates</i>	<u>1777</u>	<u>77</u>	line 8	<u>53</u>	<u>48</u>	line 22
First-professional						
First-time, first-professional students	<u>0</u>	<u>0</u>	line 9	<u>0</u>	<u>0</u>	line 23
All other first-professionals	<u>0</u>	<u>0</u>	line 10	<u>0</u>	<u>0</u>	line 24
<i>Total first-professional</i>	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	
Graduate						
Degree-seeking, first-time	<u>25</u>	<u>43</u>	line 11	<u>72</u>	<u>88</u>	line 25
All other degree-seeking	<u>28</u>	<u>44</u>	line 12	<u>167</u>	<u>228</u>	line 26
All other graduates enrolled in credit courses	<u>2</u>	<u>8</u>	line 13	<u>125</u>	<u>1183</u>	line 27
<i>Total graduate</i>	<u>55</u>	<u>95</u>		<u>364</u>	<u>1499</u>	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): **1955**

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): **2013**

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): **3968**

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of degree-seeking undergraduate students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	Degree-seeking, First-time, First-Year	Degree-seeking Undergraduates
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and 15-20
Non-resident aliens IPEDS cols. 1-2	<u>15</u>	<u>72</u>
Black, non-Hispanic IPEDS cols. 3-4	<u>62</u>	<u>161</u>
American Indian or Alaskan Native IPEDS cols. 5-6	<u>1</u>	<u>7</u>
Asian or Pacific Islander IPEDS cols. 7-8	<u>10</u>	<u>28</u>
Hispanic IPEDS cols. 9-10	<u>24</u>	<u>69</u>
White, non-Hispanic IPEDS cols. 11-12	<u>405</u>	<u>1575</u>
Race/ethnicity unknown IPEDS cols. 13-14	<u>0</u>	<u>0</u>
Total IPEDS cols. 15-16	<u>517</u>	<u>1912</u>

Persistence

B3. Number of degrees awarded by your institution from July 1, 1998, to June 30, 1999.

Bachelor's degrees	<u>434</u>
Master's degrees	<u>193</u>
Post-master's certificates	<u>13</u>

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Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1993. Include in the cohort those who entered your institution during the summer term preceding fall 1993.

- B4.** Initial 1993 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **518**
(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)
- B5.** Of the initial 1993 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **1**
(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)
- B6.** Final 1993 cohort, after adjusting for allowable exclusions: **517**
(Subtract question B5 from question B4)
- B7.** Of the initial 1993 initial cohort, how many completed the program in four years or less (by August 31, 1997): **308**
(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)
- B8.** Of the initial 1993 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1997 and by August 31, 1998): **47**
(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)
- B9.** Of the initial 1993 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1998 and by August 31, 1999): **9**
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): **364**
(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)
- B11.** Six-year graduation rate for 1993 cohort (question B10 divided by question B6): **70.4 %**

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1998 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1999? **77.1 %**

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C. First-Time, First-Year (Freshman) Admission

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1999. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied: **1384**

Total women applied: **123**

Total men admitted: **1104**

Total women admitted: **94**

Total full-time, first-time, first-year (freshman) men enrolled: **487**

Total part-time, first-time, first-year (freshman) men enrolled: **0**

Total full-time, first-time, first-year (freshman) women enrolled: **30**

Total part-time, first-time, first-year (freshman) women enrolled: **0**

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? **No**

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Admission Requirements

C3. High school completion requirement

High school diploma is required and GED is accepted

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Required

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	<u>16</u>	
English	<u>4</u>	
Mathematics	<u>3</u>	
Science	<u>2</u>	
Of these, units that must be lab	<u>2</u>	
Foreign language	<u>2</u>	
Social studies	<u>2</u>	
History	<u>1</u>	
Academic electives	<u>1</u>	
Other (specify) <u>PE or ROTC</u>	<u>1</u>	

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Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **No**

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not considered
Academic				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Nonacademic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Minority status	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

ADMISSION					
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					
ACT					
SAT I or ACT (no preference)					
SAT I or ACT--SAT I preferred	<u>X</u>				
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

In addition, does your institution use applicants' test scores for placement or counseling?

Placement: **Yes**

Counseling: **No**

B. Does your institution use the SAT I or II or ACT for **placement only**? **No**

C. Latest date by which SAT I or ACT scores must be received for fall-term admission: **June 1**

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Freshman Profile

Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 1999, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1998 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: **81.6%**

Number submitting SAT scores: **422**

Percent submitting ACT scores: **16.2%**

Number submitting ACT scores: **84**

	25th percentile	75th percentile
SAT I Verbal	<u>480</u>	<u>570</u>
SAT I Math	<u>480</u>	<u>580</u>
ACT Composite	<u>21</u>	<u>25</u>
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	<u>2.4%</u>	<u>2.1%</u>
600-699	<u>16.4%</u>	<u>18.0%</u>
500-599	<u>43.8%</u>	<u>46.2%</u>
400-499	<u>36.7%</u>	<u>32.7%</u>
300-399	<u>0.7%</u>	<u>1.0%</u>
200-299		

	ACT Composite	ACT English	ACT Math
30-36	<u>1.1%</u>		
24-29	<u>42.9%</u>		
18-23	<u>56.0%</u>		
12-17			
6-11			
below 6			

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C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class: **9.7%**

Percent in top quarter of high school graduating class: **36.1%**

Percent in top half of high school graduating class: **70.6%**

Percent in bottom half of high school graduating class: **29.4%**

Percent in bottom quarter of high school graduating class: **6.4%**

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **84.1%**

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher: **57.7%**

Percent who had GPA between 2.0 and 2.99: **42.3%**

Percent who had GPA between 1.0 and 1.99: **0**

Percent who had GPA below 1.0: **0**

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: **3.04**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **97.9%**

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Admission Policies

C13. Application fee

Does your institution have an application fee? **Yes**

Amount of application fee: **\$35**

Can it be waived for applicants with financial need? **Yes**

C14. Application closing date

Does your institution have an application closing date? **No**

C15. Are first-time, first-year students accepted for terms other than the fall?

No

C16. Notification to applicants of admission decision sent

On a rolling basis beginning (date): **September 1**

C17. Reply policy for admitted applicants

Must reply by (date): **May 1**

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

No

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? **No**

Is your college a member of the Common Application Group? **No**

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **No**

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

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D. Transfer Admission

Fall Applicants

D1. Does your institution enroll transfer students? Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1999.

	Applicants	Admitted applicants	Enrolled applicants
Men	<u>170</u>	<u>109</u>	<u>94</u>
Women	<u>5</u>	<u>5</u>	<u>6</u>
Total	<u>175</u>	<u>114</u>	<u>100</u>

Application for Admission

D3. Indicate terms for which transfers may enroll: Fall

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes

If yes, what is the minimum number of credits and the unit of measure? 24 semester hours

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	<u>X</u>				
College transcript(s)	<u>X</u>				
Essay or personal statement					<u>X</u>
Interview		<u>X</u>			
Standardized test scores	<u>X</u>				
Statement of good standing from prior institution(s)	<u>X</u>				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D8. List any other application requirements specific to transfer applicants: (none)

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall					<u>X</u>
Winter					<u>X</u>
Spring					<u>X</u>
Summer					<u>X</u>

D10. Does an open admission policy, if reported, apply to transfer students? **No**

D11. Describe additional requirements for transfer admission, if applicable: (none)

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C**

D13. Maximum number of credits or courses that may be transferred from a two-year institution: number _____ unit type:

D14. Maximum number of credits or courses that may be transferred from a four-year institution: number _____ unit type:

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: **N/A**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: (see below)

D17. Describe other transfer credit policies:

- 1. A transfer student must have completed a minimum of two semesters as a full-time student (minimum 12 hours each semester) maintaining a GPR of 2.0 (on a 4.0 scale).**
- 2. Students are required to earn at The Citadel a minimum of one-half the semester hours prescribed for their major course of study.**

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E. Academic Offerings and Policies

E1. Special study options: Identify those programs available at your institution.

	Accelerated program	<input checked="" type="checkbox"/>	Honors program
	Cooperative (work-study) program	<input checked="" type="checkbox"/>	Independent study
	Cross-registration	<input checked="" type="checkbox"/>	Internships
	Distance learning		Liberal arts/career combination
<input checked="" type="checkbox"/>	Double major		Student-designed major
	Dual enrollment	<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	English as a Second Language	<input checked="" type="checkbox"/>	Teacher certification program
	Exchange student program (domestic)		Weekend college
	External degree program		
	Other (specify):		

E3. Areas in which all or most students are required to complete some course work prior to graduation.

	Arts/fine arts		Humanities
	Computer literacy	<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	English (including composition)		Philosophy
<input checked="" type="checkbox"/>	Foreign languages	<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	History	<input checked="" type="checkbox"/>	Social science
<input checked="" type="checkbox"/>	Other (describe): ROTC		

Library Collections

E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog: **198,952** (sum of lines 27 and 29, column 2)

E5. Current serial subscriptions (paper, microform, electronic): **1,313** (sum of lines 30 and 31, column 2)

E6. Microforms (units): **1,111,192** (line 28, column 2)

E7. Audiovisual materials (units): **1,591** (line 32, column 2)

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F. Student Life

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1999 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	<u>52.6%</u>	<u>48.9%</u>
Percent of men who join fraternities	--	--
Percent of women who join sororities	--	--
Percent who live in college-owned, -operated, or -affiliated housing	<u>100%</u>	<u>100%</u>
Percent who live off campus or commute	<u>0</u>	<u>0</u>
Percent of students age 25 and older	<u>0.4%</u>	<u>4.1%</u>
Average age of full-time students	<u>18</u>	<u>20</u>
Average age of all students (full- and part-time)	<u>18</u>	<u>20</u>

F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input type="checkbox"/> Symphony orchestra |
| <input type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered: On campus

Naval ROTC is offered: On campus

Air Force ROTC is offered: On campus

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms

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G. Annual Expenses

Provide 2000-2001 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2000-2001 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-year	Undergraduate
Required Tuition & Fees:		
Public Institutions In-district:	<u>\$3,404</u>	<u>\$3,404</u>
In-state (out-of-district):	<u>\$3,404</u>	<u>\$3,404</u>
Out-of-state:	<u>\$9,426</u>	<u>\$9,426</u>
Nonresident Aliens:	<u>\$9,426</u>	<u>\$9,426</u>
Room and Board: (on-campus)	<u>\$4,350</u>	<u>\$4,350</u>

Students in the Corps of Cadets are required to pay \$884 in fees unique to The Citadel which include laundry and dry cleaning charges and infirmary fees. In addition, freshmen pay a \$4,500 deposit and upperclassmen pay a \$1,350 deposit for uniforms, books, and supplies.

G2. Number of credits per term a student can take for the stated full-time tuition: 12 minimum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No

G5. Provide the estimated expenses for a typical full-time undergraduate student: Please see above.

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Room only:			
Board only:			
Transportation:			
Other expenses:			

G6. Undergraduate per-credit-hour charges:

Public Institutions: In-district:	<u>\$136</u>
In-state (out-of-district):	<u>\$136</u>
Out-of-state:	<u>\$274</u>
Nonresident Aliens:	<u>\$274</u>

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H. Financial Aid

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported:

1999-2000 estimated

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	<u>607754</u>	<u>0</u>
State	<u>132911</u>	<u>539000</u>
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)		
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	<u>0</u>	<u>127473</u>
Total Scholarships/Grants	<u>740665</u>	<u>666473</u>
Self-Help		
Student loans from all sources (excluding parent loans)	<u>1689796</u>	<u>1447460</u>
Federal Work-Study	<u>47032</u>	
State and other work-study/employment	<u>0</u>	<u>0</u>
Total Self-Help	<u>1736828</u>	<u>1447460</u>
Parent Loans	<u>0</u>	<u>3126352</u>
Tuition waivers	<u>0</u>	<u>51943</u>
Athletic awards	<u>0</u>	<u>1734799</u>

Common Data Set

1999 - 2000

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 1999 cohort)	<u>517</u>	<u>1854</u>	
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	<u>382</u>	<u>1036</u>	
c) Number of students in line b who were determined to have financial need	<u>279</u>	<u>780</u>	
d) Number of students in line c who received any financial aid	<u>270</u>	<u>763</u>	
e) Number of students in line d who received any need-based gift aid	<u>208</u>	<u>545</u>	
f) Number of students in line d who received any need-based self-help aid	<u>201</u>	<u>515</u>	
g) Number of students in line d who received any non-need-based gift aid	<u>208</u>	<u>547</u>	
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	<u>63</u>	<u>176</u>	
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	<u>70 %</u>	<u>77 %</u>	
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	<u>6801</u>	<u>7406</u>	
k) Average need-based gift award of those in line e	<u>6131</u>	<u>6383</u>	
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	<u>2579</u>	<u>3324</u>	
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan.	<u>2462</u>	<u>3123</u>	
Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad Inc. fresh.	Less than Full-time undergrad
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	<u>115</u>	<u>251</u>	
o) Average award to students in line (n)	<u>5600</u>	<u>2866</u>	
p) Number of students in line a who received a non-need-based athletic award	<u>57</u>	<u>201</u>	
q) Average non-need-based athletic award to those in line (p)	<u>10436</u>	<u>8631</u>	

Common Data Set

1999 - 2000

H3: Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)

H4. Percent of 1999 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. **45 %**

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: **\$14,200**

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

College-administered non-need-based financial aid is available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid: _____

Average dollar amount awarded to undergraduate international students: \$ _____

Total dollar amount of financial aid from all sources awarded to all undergraduate international students: \$ _____

Process for First-Year/freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA Institution's own financial aid form

H8. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 15**

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (date): **April 1**

b. Students notified on a rolling basis: **Yes**

H11. Indicate reply dates:

Students must reply within 2 weeks of notification.

Common Data Set

1999 - 2000

Types of Aid Available

Please check off all types of aid available at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- Federal Perkins Loans
- State Loans
- College/university loans from institutional funds

H13. Scholarships and Grants

Need-based:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds

Non-need based (college-administered):

- Creative arts/performance
- Special achievements/activities
- Special characteristics
- Athletic
- ROTC

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>		Academics	<input checked="" type="checkbox"/>		Leadership
		Alumni affiliation			Minority status
		Art	<input checked="" type="checkbox"/>		Music/drama
<input checked="" type="checkbox"/>		Athletics			Religious affiliation
		Job skills	<input checked="" type="checkbox"/>		State/district residency
<input checked="" type="checkbox"/>		ROTC		-----	

Common Data Set

1999 - 2000

I. Instructional Faculty and Class Size

Please report number of instructional faculty members in each category for Fall 1999.

	Full time	Part time	Total
Total number of instructional faculty	<u>145</u>	<u>37</u>	<u>182</u>
Total number who are members of minority groups	<u>8</u>	<u>2</u>	<u>10</u>
Total number who are women	<u>34</u>	<u>12</u>	<u>46</u>
Total number who are men	<u>111</u>	<u>25</u>	<u>136</u>
Total number who are non-resident aliens (international)	<u>0</u>	<u>0</u>	<u>0</u>
Total number with doctorate, first professional, or other terminal degree	<u>135</u>	<u>19</u>	<u>154</u>
Total number whose highest degree is a master's but not a terminal master's	<u>10</u>	<u>16</u>	<u>26</u>
Total number whose highest degree is a bachelor's	<u>0</u>	<u>2</u>	<u>2</u>

Student to Faculty Ratio

12. Report the Fall 1999 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 1999 Student to Faculty ratio: 15 to 1.**Undergraduate Class Size**

13. In the table below, please report information about the size of classes and class sections offered in the Fall 1999 term.

Please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 1999. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	<u>87</u>	<u>118</u>	<u>200</u>	<u>103</u>	<u>8</u>	<u>10</u>	<u>0</u>	<u>0</u>
Class Sub-sections	<u>16</u>	<u>52</u>	<u>36</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

Common Data Set

1999 - 2000

J. Degrees Conferred

Degrees conferred between July 1, 1998 and June 30, 1999

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ certificates	Associate	Bachelor's	CIP categories to include here
Biological/life sciences			<u>5.8%</u>	26
Business/marketing			<u>31.6%</u>	8 and 52
Computer and information sciences			<u>2.5%</u>	11
Education			<u>10.1%</u>	13
Engineering/engineering technologies			<u>16.4%</u>	14 and 15
English			<u>4.6%</u>	23
Foreign languages and literature			<u>1.4%</u>	16
Mathematics			<u>1.1%</u>	27
Physical sciences			<u>1.4%</u>	40 and 41
Protective services/public administration			<u>2.5%</u>	43 and 44
Psychology			<u>2.8%</u>	42
Social sciences and history			<u>19.8%</u>	45
TOTAL			<u>100%</u>	